

# Proportional Relationships Practice

Name: \_\_\_\_\_

1. The table below represents the relationship between the cost (y) for buying slices of pizza (x).

Slices of Pizza (x)	0	4	8	12
Cost (y)	0	6	12	18

$\frac{\Delta y}{\Delta x}$

- a. What is the slope of this situation? What does it mean?

$\frac{\$6}{4 \text{ slices}} \rightarrow \frac{\$3}{2 \text{ slices}} \rightarrow \$1.50 \text{ per slice}$

- b. What would the cost be for 10 slices of pizza?

$1.50 \cdot 10 = \$15$

- c. How many slices would you have bought if you spent \$30?

$\frac{\$30}{1.50} = 20 \text{ slices}$

- d. Write an equation to represent this situation.

$y = 1.5x$  or  $y = \frac{3}{2}x$

2. Jeff and Alisha are planting flowers for a botanical garden. Jeff can plant 3,510 flowers in 45 minutes. Alisha uses the equation  $y = 74x$  to represent how many flowers, y, she plants in x minutes.

$\frac{3510}{45} = 78$

- a. Write an equation similar to Alisha's to represent Jeff's planting rate where y is the number of flowers he plants and x is the minutes.

$y = 78x$

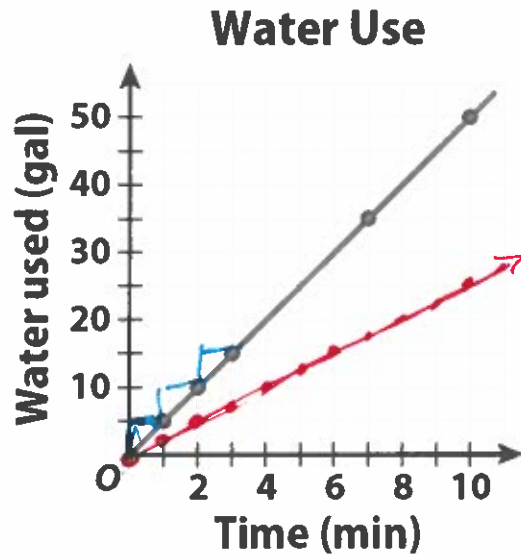
- b. How many flowers can they plant in 90 minutes?

<u>Jeff</u>	<u>Alisha</u>
$78 \cdot 90 = 7,020$	$74 \cdot 90 = 6,660$

- c. How long will it take them to plant 10,000 flowers?

<u>Jeff</u>	<u>Alisha</u>
$\frac{10,000}{78} = 129$	$\frac{10,000}{74} = 136$

3. The graph represents the amount of water used over time. Use the graph to answer questions a through e.



- a. How fast is the water being used?

*→ slope*

$$\frac{5}{1} \Rightarrow 5 \text{ gal every minute}$$

- b. Write an equation for the line.

$$y = 5x$$

- c. Complete the following table based on above situation.

Time (Min.)	5 min.	$\frac{60}{5} = 12$	60 min.	$\frac{60}{5} = 20$
Water Used (gal.)	$5 \cdot 5 = 25$	60 gal.	$5 \cdot 60 = 300$	100 gal.

the

$$y = 2.5x$$

$$\frac{2.5 \cdot 10}{1 \cdot 10} = \frac{25}{10}$$

$$\frac{2.5 \cdot 2}{1 \cdot 2} = \frac{5}{2}$$

- d. In the winter, the rate of the water used was reduced by half. What is the new speed?

$$2.5$$

- e. Write an equation to represent the speed after the reduction and draw a line on the graph to represent the speed reduction.

$$y = 2.5x$$

4. Students are selling raffle tickets for a school fundraiser. They collect \$45 for every 20 raffle tickets they sell.

- a. How much money would they make for selling 55 tickets?

$$2.25 \cdot 55 = \$123.75$$

$$\frac{\$45}{20} = 2.25 \text{ per ticket}$$

- b. How many tickets will they need to sell to make \$1170?

$$\frac{1170}{2.25} = 520 \text{ tickets}$$