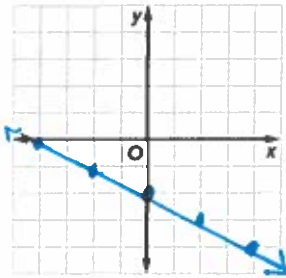


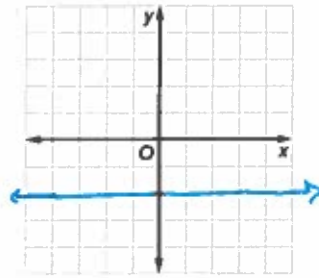
Unit 4 Test Review

1. Graph $-x - 2y = 4$.



$$\begin{aligned}
 -x - 2y &= 4 \\
 +x & \quad +x \\
 \hline
 -2y &= 4 + x \\
 \frac{-2y}{-2} &= \frac{4+x}{-2} \\
 y &= -2 - \frac{1}{2}x
 \end{aligned}$$

2. Graph $y = -2$.



3. What is the slope of the line $y = 4$?

0

4. Mr. Smith is draining his pool to have it cleaned. At 8:00 A.M., it had 2000 gallons of water and at 11:00 A.M. it had 500 gallons left to drain. What is the rate of change in the amount of water in the pool?

-500 gallons per hour

$$\text{Slope} \rightarrow \frac{\Delta y}{\Delta x} = \frac{\Delta \text{Gallons}}{\Delta \text{Hours}} = \frac{-1500}{3 \text{ hours}}$$

5. What is the slope between $(-4, 3)$ and $(2, 5)$?

$$\frac{\Delta y}{\Delta x} = \frac{2}{6} = \frac{1}{3}$$

6. A teacher buys pencils for their classroom. The equation $y = -8x + 100$ represents the number of pencils, y , the teacher has over x days.

a. What does the slope represent?

Loses 8 pencils each day

b. What does the y-intercept represent?

Started w/ 100 pencils

Write $8x - 4y = -24$ in slope-intercept form.

$$\begin{aligned}
 8x - 4y &= -24 \\
 -4y &= -24 - 8x \\
 \frac{-4y}{-4} &= \frac{-24 - 8x}{-4}
 \end{aligned}$$

$$\begin{aligned}
 -4y &= -24 - 8x \\
 \frac{-4y}{-4} &= \frac{-24 - 8x}{-4} \\
 y &= 6 + 2x
 \end{aligned}$$

$$y = 6 + 2x$$

$$y = 2x + 6$$

8. Describe translations of the graph of $g(x) = (2x) + 3$ in relation to the parent function.

- Horizontal compress
- Up 3

Unit 4 Test Review

9. The graph of $g(x) = -1/2(x)$ is a vertical compress and a reflect over x-axis

10. The graph of $g(x) = (0.75x)$ is a horizontal stretch

11. Determine whether each sequence is an arithmetic sequence.

a. 2, 6, 10, 14, ... [A Arithmetic Sequence B Not an Arithmetic Sequence]

b. 1.25, 2.5, 5, 6.25, ... [A Arithmetic Sequence B Not an Arithmetic Sequence]

c. 4, 10, 16, 22, ... [A Arithmetic Sequence B Not an Arithmetic Sequence]

d. 18, 12, 6, 0, ... [A Arithmetic Sequence B Not an Arithmetic Sequence]

e. 2.5, 5, 7.5, 10, ... [A Arithmetic Sequence B Not an Arithmetic Sequence]

12. Determine the next 3 terms in the arithmetic sequence 3, 10, 17, 24, 31, 38, 45
7 7 7

13. Write an equation that describes the nth term of the arithmetic sequence -2, -1.5, -1, -0.5, ...

$(0, -2.5)$
 $a_0 = -2.5$

$y = 0.5x - 2.5$
 $a_n = 0.5n - 2.5$
 $d: 0.5$

14. Christa has a box of chocolate candies. The number of chocolates in each row forms an arithmetic sequence, as shown in the table.

Row	1	2	3	4
Number of Chocolates	3	6	9	12

$d = 3$

Create an equation to find the number of chocolates in the 9th row.

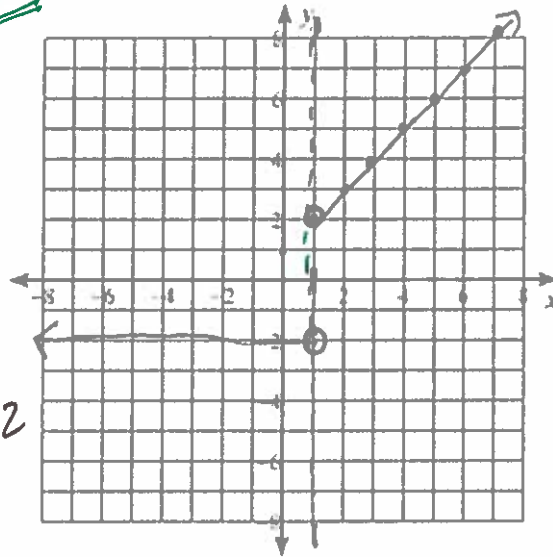
$a_n = 3n$

$a_9 = 3(9) = 27$

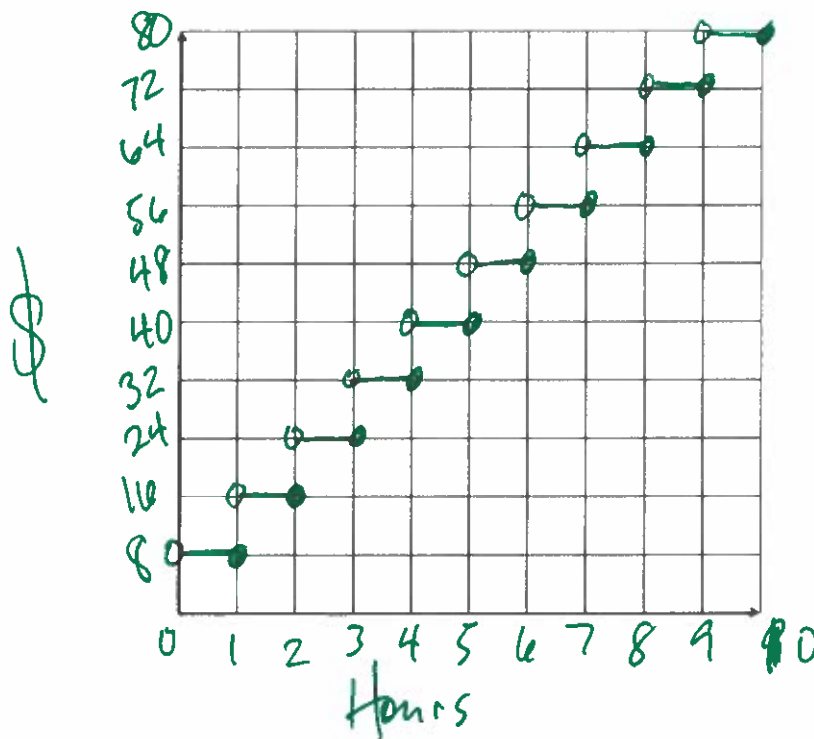
Unit 4 Test Review

15. Graph $f(x) = \begin{cases} -2 & \text{if } x < 1 \\ x + 1 & \text{if } x > 1 \end{cases}$

$y = -2$
 $y = x + 1$
 $D: x \neq 1$
 $R: y > 2 \text{ \& } y = -2$



16. Steve is renting a bike. The bike rental shop charges \$8 per hour or any fraction thereof. Make a graph to represent the possible costs of renting a bike.



17. State the transformations of the function $g(x) = -0.45|x + 6| + 10$

- Vertical compress
- Reflected over x-axis
- Left 6
- Up 10

